



CCDF PRE-SERVICE TRAINING

Updated January 12, 2022



Name of Provider/ Staff _____

Site: _____

Role in the Program (Please fill in the bubble that applies to particular provider/ staff):

For Day Care Center, Group Child Care Home, & Before/ After School Program:

- Director
 Teacher
 Assistant Teacher
 Child Care Aide
 Volunteer

For infant and Toddler Child Care Center:

- Director
 Lead Caregiver
 Caregiver
 Child Care Aide

CCLP APPROVAL DATE:	TRAINING MUST BE COMPLETED BY:
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REMINDER:

1. All new staff are to complete all the 12 topics of the Pre-service requirements within 90 days from the CCLP’s approval.
2. New staff working on completing the Pre-service topics shall not be left alone with a group of children, nor be assigned to an age- group he or she will not be counted in ratio.
3. Failure to complete the Pre-service within 3 months, the new staff will be asked to stop working with the children and shall not be counted in ratio within the next three months regardless of completion of the topics.
4. Failure to complete the annual ongoing 30 hours combination of training and technical assistance will result to the teacher/ caregiver/ director to stop working with the children and may not be allowed to work with children for at least 3 months.

INSTRUCTIONS FOR FILLING OUT FORM BELOW: Please highlight or circle the topics the provider took under Texas A&M and the date they took the training. Ensure items that are labeled with **PLUS** represents in addition to, meaning the provider must also take that topic to fulfill that training section.

1. Prevention and Control of Infectious Diseases (including immunization)

OPTION A: date: _____	OPTION B: date: _____
Infection Control in Child Care Settings (\$12). PLUS Childhood Immunization (\$10)	Ensuring the Health and Safety of Infants and Toddlers in Child Care (\$12) PLUS Childhood Immunization (\$10)

2. Prevention of Sudden Infant Death Syndrome (SIDS) and The Use of Safe Sleeping Practices

OPTION A: date: _____
Safe Sleep: Reducing the Risk of Sleep-Related Infant Death in Child Care (\$12)

3. Prevention of Shaken Baby Syndrome and Abusive Head Trauma

OPTION A: date: _____
Abusive Head Trauma (Shaken Baby Syndrome): A Guide for Child Care Providers (\$12)

4. Prevention of and Response to Emergencies due to Food and Allergic Reactions

OPTION A: date: _____	OPTION B: date: _____	OPTION C: date: _____
Healthy Eaters: Infant and Toddler Nutrition in Child Care Setting (\$10) PLUS Feeding Young Children with Special Food Needs (\$10)	Age- Appropriate Nutrition, Feeding, and Support for Breast Feeding (\$12) PLUS Feeding Young Children with Special Food Needs (\$10)	Managing Common Childhood Illnesses in Child Care (\$12)

5. Building and Physical Premises Safety, Including Identification of and Protection from Hazards that can cause bodily injury such as electrical hazards, bodies of water, and vehicular traffic

OPTION A: date: _____
Injury Prevention and Child Safety in Child Care Settings (\$10) PLUS Ensuring the Health and Safety of Infants and Toddlers in Child Care (\$12)

6. Administration of Medication, Consistent with Standards for Parental

OPTION A: date: _____
Medication Administration in Child Care: Ensuring Children’s Safety (\$12)

7. Emergency Preparedness

OPTION A: date: _____
Emergency Planning for Child Care Providers (\$12) PLUS CCDF Facilitated Training on Emergency Preparedness offered quarterly (FREE)

8. Handling and Storage of Hazardous Materials and the Appropriate Disposal of Bio-contaminants

OPTION A: date: _____
Poison Prevention and Safety in Child Care Programs (\$12)

9. Pre-cautious in Transporting Children

OPTION A: date: _____
Part 1: Transporting Children Safely in Child Care (\$14)

10. Pediatric First aid and Pediatric Cardiopulmonary Resuscitation (CCDF will only recognize FACE TO FACE Training)

11. Child Development

OPTION A: date: _____	OPTION B: date: _____	OPTION C: date: _____	OPTION D: date: _____	OPTION E: date: _____
Child Growth and Development from infancy to School-Age (\$12)	Supporting Child Growth and Development (\$12) PLUS Supporting Children’s Social and Emotional Development (\$10)	Understanding Infant and Toddler Development (\$12)	Routines and Environments that Support Social Emotional Development in Infants and Toddlers (\$12)	Developing Appropriate Learning Environments for infants and Toddlers (\$12)

12. Child Abuse and Neglect

OPTION A: date: _____
Child Maltreatment: A Guide for Child Care Professionals (\$12)

Texas A&M Child Care Course Chart including Children with Special Needs:

<https://agrillifelearn.tamu.edu/s/>

Inclusive Practices Training Topics

NOTE: THERE ARE FEES THAT DO APPLY PER TRAINING TITLE

1. Strategies for Caring for Children with Sensory Integration Issues (\$12)
2. Strategies for Caring for Children with Challenging Behaviors (\$12)
3. Supporting Positive Peer Interactions in Inclusive Child Care Settings (\$12)
4. Strategies for Partnering with Parents of Children with Special Needs (\$12)
5. An Introduction to Inclusive Child Care: All Children Belong in a Natural Environment (\$12)
6. Activity-Based Support for Children with Different Developmental and Functional Needs (\$12)
7. Emergency Preparedness for Children with Special Needs (\$12)
8. Diapering and Toilet Learning in Inclusive Infant-Toddler Care (\$12)
9. A Classroom Where Everyone Belongs (\$12)
10. An Introduction to Inclusive Child Care for Preschool and School-Age Children (\$12)
11. Activity-Based Support in Inclusive Preschool and School-Age Child Care (\$12)
12. Supporting the Establishment of Strong Peer and Adult-Child Relationships in the Inclusive Child Care Environment (\$12)
13. ADD and AD/HD – Classroom Strategies (\$10)
14. Autism – Classroom Strategies (\$14)
15. Establishing a Healthy and Safe Environment for Preschool and School-Age Children with Special Needs (\$12)
16. Strategies for Caring for Preschool and School-Age Children with Challenging Behaviors (\$12)
17. Strategies for Helping Preschool and School-Age Children Develop Self-Help Skills in the Inclusive Child Care Setting (\$12)
18. Strategies for Caring for Preschool and School-Age Children with Sensory Integration Issues (\$12)
19. Strategies for Partnering with Families of Children with Special Needs (\$12)